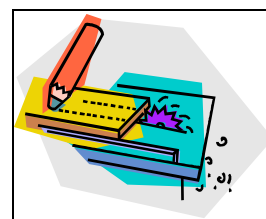


**Writing Rubric**



Name: \_\_\_\_\_ Tutor: \_\_\_\_\_

Date: \_\_\_\_\_ Title of Work: \_\_\_\_\_

| Criteria                    |   |   |   |  | Points |
|-----------------------------|---|---|---|--|--------|
|                             | 4   | 3   | 2   | 1  |        |
| <b>Organization</b>         | Information in logical, interesting sequence which reader can follow. | Student presents information in a sequence which reader can follow.       | Reader has difficulty following work because student jumps around.            | Sequence of information is difficult to follow.  | _____  |
| <b>Content Knowledge</b>    | Student demonstrates full knowledge (more than required).             | Student is familiar with content, but fails to elaborate.                 | Student is unfamiliar with content but is able to demonstrate basic concepts. | Student does not have grasp of information; student cannot answer questions about subject. | _____  |
| <b>Grammar and Spelling</b> | Presentation has no misspellings or grammatical errors.               | Presentation has no more than two misspellings and/or grammatical errors. | Presentation has three misspellings and/or grammatical errors.                | Work has four or more spelling errors and/or grammatical errors.                           | _____  |
| <b>Neatness</b>             | Work is neatly done.  | Work has one or two areas that are sloppy.                                | Work has three or four areas that are sloppy.                                 | Work is Illegible.   | _____  |
| <b>References</b>           | Work displays the correct number of references, written correctly.    | Reference section was completed but with a few errors.                    | Work shows incomplete references.   | Work displays no references.   | _____  |
|                             |   |   |   | <b>Total</b>   | _____  |

**Notes and Comments:**