



Name: \_\_\_\_\_ Tutor: \_\_\_\_\_  
 Date: \_\_\_\_\_ Title of Work: \_\_\_\_\_

Criteria					Points
	4	3	2	1	
<b>Introduction/ Topic</b>	Student properly generates questions and or problems <b>around a topic.</b>	Student <b>generates questions</b> and or problems.	Student <b>requires prompts</b> to generate questions and or problems.	Questions or problems are <b>tutor generated.</b>	—
<b>Conclusions Reached</b>	<b>Many</b> detailed conclusions are reached from the evidence offered.	<b>Several</b> detailed conclusions are reached from the evidence offered.	<b>Some</b> detailed conclusions are reached from the evidence offered.	<b>A</b> conclusion is made from the evidence offered.	—
<b>Information Gathering</b>	Information is gathered from multiple electronic and non-electronic sources and <b>cited properly.</b>	Information is gathered from <b>multiple</b> electronic and non-electronic sources but is not cited properly.	Information is gathered from <b>limited</b> electronic and non-electronic sources.	Information is gathered from non-electronic or electronic sources <b>only.</b>	—
<b>Summary Paragraph</b>	Well organized, demonstrates <b>logical</b> sequencing and sentence structure.	Organized, but demonstrates illogical sequencing <b>or</b> sentence structure.	Organized, but demonstrates illogical sequencing <b>and</b> sentence structure.	<b>Weakly</b> organized.	—
<b>Punctuation, Capitalization, &amp; Spelling</b>	Punctuation and capitalization are <b>correct.</b>	There is <b>one error</b> in punctuation and/or capitalization.	There are <b>two or three</b> errors in punctuation and/or capitalization.	There are <b>four or more</b> errors in punctuation and/or capitalization.	—
				<b>Total</b>	—

Notes and Comments: