



Name: \_\_\_\_\_ Tutor: \_\_\_\_\_

Date: \_\_\_\_\_ Title of Work: \_\_\_\_\_

	<b>Criteria</b>				<b>Points</b>
	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	
<b>Organization</b>	Student presents information in logical, interesting sequence which audience can follow.	Student presents information in sequence which audience can follow.	Audience has difficulty following presentation because student jumps around.	Audience cannot understand presentation because there is no sequence of information.	—
<b>Content Knowledge</b>	Student demonstrates full knowledge (more than required) with explanations and elaboration.	Student is at ease with content, but fails to elaborate.	Student is uncomfortable with information and is able to answer only rudimentary questions.	Student does not have grasp of information; student cannot answer questions about subject.	—
<b>Visuals</b>	Student used visuals to reinforce screen text and presentation.	Visuals related to text and presentation.	Student used visuals that rarely supported text and presentation.	Student used no visuals.	—
<b>Mechanics</b>	Presentation has no misspellings or grammatical errors.	Presentation has no more than two misspellings and/or grammatical errors.	Presentation had three misspellings and/or grammatical errors.	Student's presentation had four or more spelling errors and/or grammatical errors.	—
<b>Delivery</b>	Student used a clear voice and correct, precise pronunciation of terms.	Student's voice is clear. Student pronounces most words correctly.	Student incorrectly pronounces terms. Audience members have difficulty hearing presentation.	Student mumbles, incorrectly pronounces terms, and speaks too quietly for students in the back of class to hear.	—
				<b>Total</b>	—

**Notes and Comments:**